



SC Annual School Report Card Summary

BURKE HIGH
Charleston
Grades: 7-12 Enrollment: 660
Principal: Charles Benton
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	At-Risk	TBD	TBD	Not Met	R
2009	Below Average	At-Risk	N/A	N/A	Not Met	R
2008	Below Average	Excellent	Gold	Silver	Not Met	R

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	10	5	13

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	51.1%	47.4%	58.2%	58.0%
Passed 1 subtest (%)	25.5%	17.5%	20.5%	19.4%
Passed no subtests (%)	23.4%	35.1%	24.1%	26.7%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	77.9%	80.3%

ON-TIME GRADUATION RATE

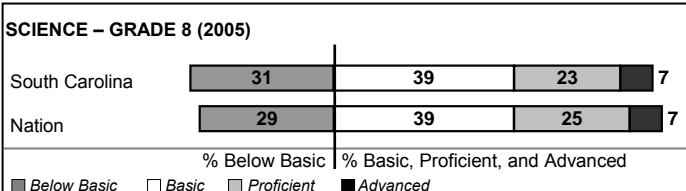
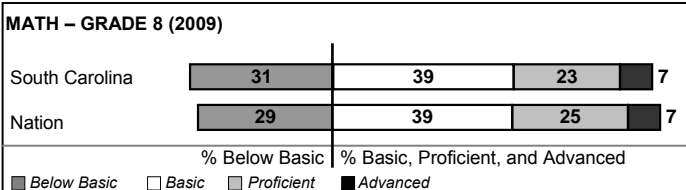
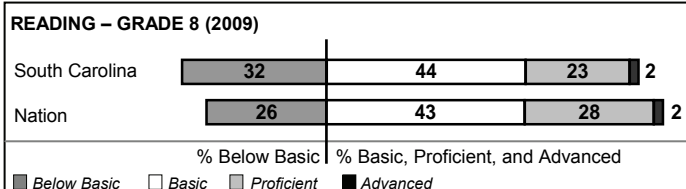
	Our High School	High Schools with Students Like Ours
Number of students	156	114
Number of Diplomas	75	72
Rate (%)	48.1%	57.2%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	40.0	52.2
English 1	66.0	47.2
Physical Science	19.5	33.0
US History and the Constitution	32.2	23.7
All Tests	37.1	37.9

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BURKE HIGH [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=660)				
Retention rate	10.6%	Down from 14.3%	5.6%	3.7%
Attendance rate	90.8%	Up from 89.7%	94.8%	95.4%
Eligible for gifted and talented	4.8%	Up from 2.7%	2.4%	12.4%
With disabilities other than speech	15.1%	Up from 14.3%	14.6%	12.8%
Older than usual for grade	22.1%	Down from 24.3%	14.8%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.9%	Down from 11.8%	2.1%	1.1%
Enrolled in AP/IB programs	30.9%	Up from 22.6%	3.4%	13.1%
Successful on AP/IB exams	N/A	N/A	40.0%	50.4%
Eligible for LIFE Scholarship	9.1%	Down from 15.1%	25.4%	30.4%
Annual dropout rate	9.3%	Up from 7.8%	2.4%	3.1%
Career/technology students in co-curricular organizations	0.0%	Down from 2.1%	3.3%	2.2%
Enrollment in career/technology courses	303	Down from 383	186	424
Career/technology students attaining technical skills	69.8%	Up from 60.7%	76.3%	78.7%
Teachers (n=65)				
Teachers with advanced degrees	47.7%	Down from 55.1%	55.7%	60.4%
Continuing contract teachers	58.5%	Down from 62.3%	58.7%	76.6%
Teachers with emergency or provisional certificates	19.2%	Down from 19.3%	19.4%	6.5%
Teachers returning from previous year	71.5%	Down from 74.0%	78.0%	86.8%
Teacher attendance rate	96.4%	Up from 95.9%	95.5%	95.8%
Average teacher salary*	\$44,664	Down 2.9%	\$43,397	\$47,390
Classes not taught by highly qualified teachers	31.3%	Up from 12.4%	11.4%	2.8%
Professional development days/teacher	6.8 days	Down from 15.5 days	10.3 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	11.1 to 1	Down from 20.9 to 1	19.7 to 1	25.8 to 1
Prime instructional time	86.7%	Up from 84.5%	89.5%	90.1%
Dollars spent per pupil**	\$10,785	Down 16.5%	\$10,887	\$7,974
Percent of expenditures for teacher salaries**	45.5%	Down from 51.8%	52.2%	55.4%
Percent of expenditures for instruction**	50.4%	Down from 57.6%	58.8%	60.4%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	49.0%	Up from 35.2%	97.3%	96.0%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	53.8%	No Change	54.2%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	72	42
Percent satisfied with learning environment	68.0%	80.6%	87.8%
Percent satisfied with social and physical environment	76.0%	83.3%	85.0%
Percent satisfied with school-home relations	32.0%	81.9%	75.6%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Burke High School has continued in its efforts to close the achievement gap during the 2009-2010 school year. This school term there were a few snares along the way, but the teachers, students, and administration were able to maintain and sustain the momentum of academic achievement and success.

The instructional environment of the school has shifted from teaching in isolation to teaching as a Professional Learning Community. The teachers view the learning communities as a method to plan and strategize for excellence in the classroom.

The academic environment of the school has developed into an advanced-placement community of learners. This year EOC scores have been phenomenal. During the first semester, Algebra I and English I EOC scores were 100% passing. Second semester EOC scores were much more impressive. English I, Physical Science, and United States History scores showed improvement as well.

The middle school's literacy push is moving the students in the direction of closing the literacy achievement gap. The utilization of MAP scores in teaching strategies has changed the learning environment into a productive learning community.

As the middle and high school continue to make academic strides, our community relationships continue to grow. The latest community organization that has joined forces with Burke High is the Burke High School Community Foundation. The foundation has taken on the planning and organization of 100th Year Celebration of Burke High School's existence.

Charles E. Benton, Principal
Diane Grant, School Improvement Council Chairperson

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